



HUMAN  
RIGHTS  
CAMPAIGN  
FOUNDATION



# WELCOMING SCHOOLS

## Virtual and In-Person Professional Development

### Pre-Training Material

- + Participants are given access to pre-training material that provides foundational information as well as resources and activities to prepare participants for the live training.
- + The self-paced activities take 60 minutes and should be completed prior to the live training session.

### Virtual and In-Person Training Sessions

- + Engaging and interactive 90-minute virtual trainings and 2-3 hour in-person trainings that provide strategies and practical skills to support an inclusive school environment.
- + Each session will be conducted by highly skilled Welcoming Schools certified facilitators.

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## Elementary Training Modules

### Creating LGBTQ+ Inclusive Schools

- + Be able to better answer questions from students and families related to LGBTQ+ topics.
- + Learn how to develop LGBTQ+ inclusive classrooms and become familiar with LGBTQ+ terminology.

### Creating Gender Inclusive Schools

- + Develop a framework for creating a gender inclusive school.
- + Be able to respond to challenging questions related to gender.

### Preventing Bias-Based Bullying

- + Be able to foster ally behavior among students, staff and other adults.
- + Understand the critical need to proactively address the biased behavior that can lead to bullying.

### Embracing All Families

- + Learn the importance of seeing and embracing family diversity.
- + Be able to answer questions from students and families about the importance of welcoming all families in your school community.

### Supporting Transgender and Non-Binary Students

- + Understand the critical need to create safe and supportive schools for transgender and non-binary students.
- + Be familiar with policies and best practices to support transgender and non-binary students.

### Intersectionality: School Practices with an Intersectional Lens

- + Explore the concept of intersectionality and how to use it as a framework that affirms students' intersectional identities such as race, ethnicity, gender, disability, LGBTQ+ etc.