Welcoming Schools
Virtual Professional Development

Learn about the professional development training modules and resources that the nationally acclaimed, research-based Welcoming Schools program has to offer.

**Pre-Training Website**
- Participants are given access to a pre-training site that provides foundational information as well as resources and activities to prepare participants for the live training.
- The self-paced activities take 60 minutes and should be completed prior to the live training.

**Live Virtual Training Sessions**
- Engaging and interactive 90-minute trainings that provide strategies and practical skills to support an inclusive school environment.
- Each session will be conducted by two highly skilled Welcoming Schools certified facilitators.

**Elementary School Training Modules**

**Creating LGBTQ Inclusive Schools**
- Be able to better answer questions from students and families related to LGBTQ topics.
- Learn how to develop LGBTQ inclusive classrooms and become familiar with LGBTQ terminology.

**Embracing All Families**
- Learn the importance of seeing and embracing family diversity.
- Be able to answer questions from students and families about the importance of welcoming all families in your school community.

**Preventing Bias-Based Bullying**
- Be able to foster ally behavior among students, staff and other adults.
- Understand the critical need to proactively address the biased behavior that can lead to bullying.

**Creating Gender Inclusive Schools**
- Develop a framework for creating a gender inclusive school.
- Be able to respond to challenging questions related to gender.

**Supporting Transgender and Non-Binary Students**
- Understand the critical need to create safe and supportive schools for transgender and non-binary students.
- Be familiar with policies and best practices to support transgender and non-binary students.

**Intersectionality: School Practices with an Intersectional Lens**
- Explore the concept of intersectionality and how to use it as a framework that affirms students' intersectional identities such as race, ethnicity, gender, ability, faith, LGBTQ identity, family structure, etc.
- Understand the experiences and impact of school policies and practices on students' experience based on intersectional identities.