### Virtual and In-Person Professional Development

#### **Pre-Training Material**

- Participants are given access to pre-training material that provides foundational information as well as resources and activities to prepare participants for the live training.
- The self-paced activities take 60 minutes and should be completed prior to the live training session.

#### Virtual and In-Person Training Sessions

- Engaging and interactive 90-minute virtual trainings and 2-3 hour in-person trainings that provide strategies and practical skills to support an inclusive school environment.
- Each session will be conducted by highly skilled Welcoming Schools certified facilitators.

## **Secondary Training Modules**

#### **Creating LGBTQ+ Inclusive Schools**

- Be equipped to better answer questions from secondary students and families related to LGBTQ+ topics.
- Learn how to develop LGBTQ+ inclusive secondary classrooms.

#### **Creating Gender Inclusive Schools**

- Learn important school practices to create gender inclusive schools.
- Practice how to seek teachable moments and respond to questions about gender topics.

#### **Preventing Bias-Based Bullying**

- Be able to foster ally behavior among students, staff and other adults.
- Understand the critical need to proactively address the biased behavior that can lead to bullying.

# **Supporting Transgender and Non-Binary Students**

- Understand the critical need to create safe and supportive schools for transgender and non-binary students.
- + Be familiar with policies and best practices to support transgender and non-binary students.

## Intersectionality: School Practices with an Intersectional Lens

- Explore the concept of intersectionality and how to use it as a framework that affirms students' intersecting identities such as race, ethnicity, gender, disability, LGBTQ+ identity, family structure, etc.
- Understand the impact of school policies and practices on students' experiences through an intersectional lens.